THE HISTORY OF CHEMISTRY AND THE FERTILE CRESCENT

- They Built sophisticated societies and moved humanity from a hunter-gatherer existence to an agrarian society
- saw the rise of metal-working and the smelting, refining, alloying and casting of ores, with the fuel required for the processes
- Mesopotamian cultures became experts at:
- • manufacturing dyes for textiles and paints ,
- • advanced tanning processes,
- • glassmaking
- • and blending perfumes.
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Chemistry Historical outline

- 1. Egyptian alchemy [3,000 BCE – 400 BCE], formulate early "element" theories
- 2. Greek alchemy [332 BCE – 642 CE], the Macedonian king Alexander the Great conquers Egypt and founds Alexandria, having the world's largest library, where scholars and wise men gather to study.
- 3. Islamic alchemy [642 CE – 1200], the Muslim conquest of Egypt; Jābir ibn Hayyān (), al-Kindi (d. 873), al-Razi (d. 925), al-Biruni (d. 1048) and Alhazen referred to as Ibn al-Haytham, and sometimes as al-Basri
- 4. European alchemy [1300 – present], builds on Arabic chemistry. major advances in the chemical arts shifted from Arab lands to western Europe.
- Chemistry [1661], Boyle writes his classic chemistry text The Sceptical Chymist.
- Chemistry [1787], Lavoisier writes his classic Elements of Chemistry.
- Chemistry [1803], Dalton publishes his Atomic Theory.

  Chemistry [1869], Dmitri Mendeleev presented his Periodic table being the framework of the modern chemistry.

Chemistry

- Science is the process of knowing about the natural universe through observation and experiment.
- Chemistry is a branch of science

What is chemistry? chemistry is the study of the interactions of matter with other matter and with energy

Matter

- 3.1: Matter

  Chemistry is the study of matter and its interactions with other matter and energy. Matter is anything that has mass and takes up space. Matter can be described in terms of physical properties and chemical properties. Physical properties and chemical properties of matter can change. Matter is composed of elements and compounds. Combinations of different substances are called mixtures. Elements can be described as metals, nonmetals, and semimetals.
- 3.2: Physical and Chemical Properties

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- 3.3: Physical and Chemical Changes
- 3.4: Elements and Compounds
- 3.5: Pure Substances and Mixtures
- 3.6: Separation of Mixtures

States of Matter

Water can take many forms. At low temperatures (below 0°C), it is a solid. When at "normal" temperatures (between 0°C and 100°C), it is a liquid. While at temperatures above 100°C, water is a gas (steam). The state the water is in depends upon the temperature. Each state (solid, liquid, and gas) has its own unique set of physical properties.

Matter typically exists in one of three states: **solid**, **liquid**, or **gas**.

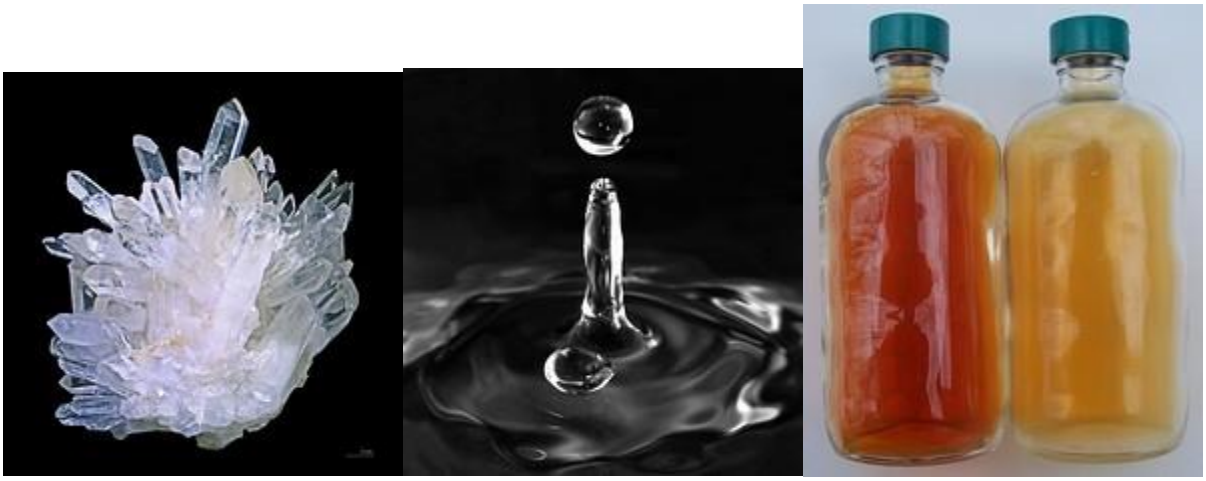


Figure 3.1.1: Matter is usually classified into three classical states, with plasma sometimes added as a fourth state. From left to right: quartz (solid), water (liquid), nitrogen dioxide (gas).

The state a given substance exhibits is also **a physical property**. Some substances exist as gases at room temperature (oxygen and carbon dioxide), while others, like water and mercury metal, exist as liquids. Most metals exist as solids at room temperature. All substances can exist in any of these three states. Figure 3.1.23.1.2 shows the differences among solids, liquids, and gases at the molecular level. A solid has definite volume and shape, a liquid has a definite volume but no definite shape, and a gas has neither a definite volume nor shape.

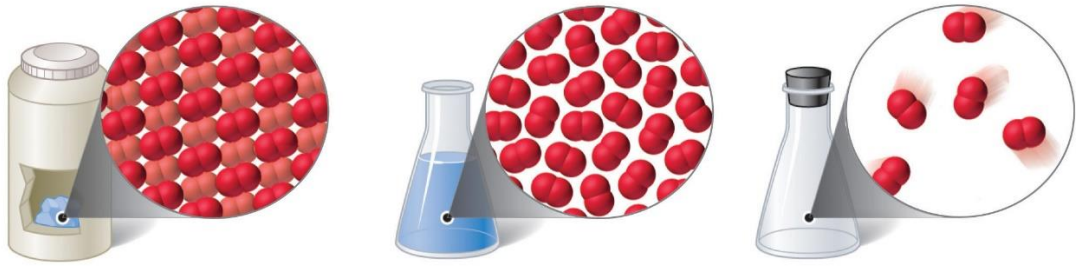
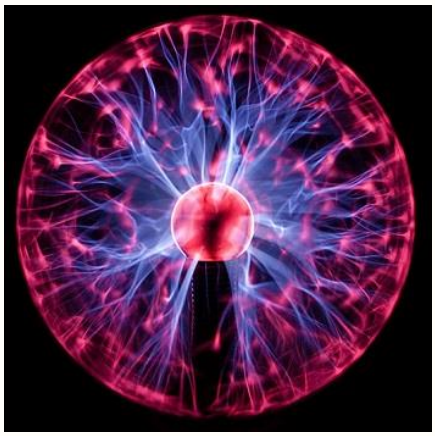


Figure 3.1.2: A Representation of the Solid, Liquid, and Gas States. (a) Solid O_2 has a fixed volume and shape, and the molecules are packed tightly together. (b) Liquid O_2 conforms to the shape of its container but has a fixed volume; it contains relatively densely packed molecules. (c) Gaseous O_2 fills its container completely—regardless of the container's size or shape—and consists of widely separated molecules.

Plasma: A Fourth State of Matter

Technically speaking a fourth state of matter called plasma exists, but it does not naturally occur on earth, so we will omit it from our study here.



A plasma globe operating in a darkened room.

Solids

In the solid state, the individual particles of a substance are in fixed positions with respect to each other because there is not enough thermal energy to overcome the intermolecular interactions between the particles. As a result, solids have a definite shape and volume. Most solids are hard, but some (like waxes) are relatively soft. Many solids composed of ions can also be quite brittle.

Solids are defined by the following characteristics:

- Definite shape (rigid)
- Definite volume
- Particles vibrate around fixed axes

If we were to cool liquid mercury to its freezing point of $-39^{o}C$, and under the right pressure conditions, we would notice all of the liquid particles would go into the solid state. Mercury can be solidified when its temperature is brought to its freezing point. However, when returned to room temperature conditions, mercury does not exist in solid state for long, and returns back to its more common liquid form.

Solids usually have their constituent particles arranged in a regular, three-dimensional array of alternating positive and negative ions called a **crystal**. The effect of this regular arrangement of particles is sometimes visible macroscopically, as shown in Figure 3.1.33.1.3. Some solids, especially those composed of large molecules, cannot easily organize their particles in such regular crystals and exist as amorphous (literally, "without form") solids. Glass is one example of an amorphous solid.

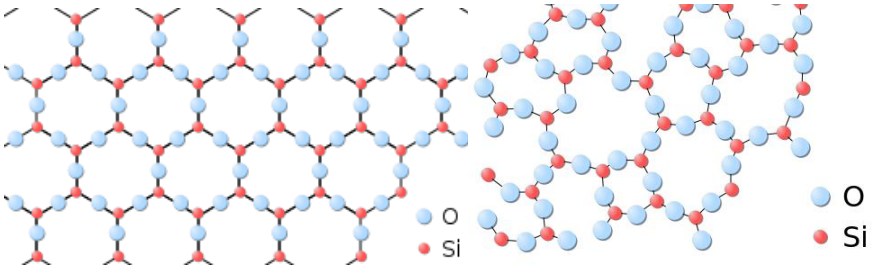


Figure 3.1.33.1.3: (left) The periodic crystalline lattice structure of quartz $SiO_2$2 in two-dimensions. (right) The random network structure of glassy $SiO_2$2 in two-dimensions. Note that, as in the crystal, each Silicon atom is bonded to 4 oxygen atoms, where the fourth oxygen atom is obscured from view in this plane. Images used with permission (public domain)

Liquids

If the particles of a substance have enough energy to partially overcome intermolecular interactions, then the particles can move about each other while remaining in contact. This describes the liquid state. In a liquid, the particles are still in close contact, so liquids have a definite volume. However, because the particles can move about each other rather freely, a liquid has no definite shape and takes a shape dictated by its container.

Liquids have the following characteristics:

- No definite shape (takes the shape of its container)
- Has definite volume
- Particles are free to move over each other, but are still attracted to each other

A familiar liquid is mercury metal. Mercury is an anomaly. It is the only metal we know of that is liquid at room temperature. Mercury also has an ability to stick to itself (surface tension) - a property all liquids exhibit. Mercury has a relatively high surface tension, which makes it very unique. Here you see mercury in its common liquid form.

Video 3.1.13.1.1*: Mercury boiling to become a gas.*

If we heat liquid mercury to its boiling point of $357^{o}C$357oC, and under the right pressure conditions, we would notice all particles in the liquid state go into the gas state.

Gases

If the particles of a substance have enough energy to completely overcome intermolecular interactions, then the particles can separate from each other and move about randomly in space. This describes the gas state, which we will consider in more detail elsewhere. Like liquids, gases have no definite shape, but unlike solids and liquids, gases have no definite volume either. The change from solid to liquid usually does not significantly change the volume of a substance. However, the change from a liquid to a gas significantly increases the volume of a substance, by a factor of 1,000 or more. Gases have the following characteristics:

-
-
- No definite shape (takes the shape of its container)
- No definite volume
- Particles move in random motion with little or no attraction to each other

Highly compressible

Example 3.1.1

What state or states of matter does each statement, describe?

a. This state has a definite volume, but no definite shape.
b. This state has no definite volume.
c. This state allows the individual particles to move about while remaining in contact.

Table 3.1.1*: Characteristics of the Three States of Matter*

Characteristics	Solids	Liquids	Gases
shape	definite	indefinite	indefinite
volume	definite	definite	indefinite
relative intermolecular interaction strength	strong	moderate	weak
relative particle positions	in contact and fixed in place	in contact but not fixed	not in contact, random posit

Example 3.1.1

What state or states of matter does each statement, describe?

a. This state has a definite volume, but no definite shape.
b. This state has no definite volume.
c. This state allows the individual particles to move about while remaining in contact.

SOLUTION

Exercise 3.1.1

What state or states of matter does each statement describe?

a. This state has individual particles in a fixed position with regard to each other.
b. This state has individual particles far apart from each other in space.
c. This state has a definite shape.

3.2: Physical and Chemical Properties

All matter has physical and chemical properties. Physical properties are characteristics that scientists can measure without changing the composition of the sample under study, such as mass, color, and volume (the amount of space occupied by a sample). Chemical properties describe the characteristic ability of a substance to react to form new substances; they include its flammability and susceptibility to corrosion. All samples of a pure substance have the same chemical and physical properties. For example, pure copper is always a reddish-brown solid (a physical property) and always dissolves in dilute nitric acid to produce a blue solution and a brown gas (a chemical property).

Table 3.2.1**:** Densities of Common Substances

Substance	Density at 25°C (g/cm3)
blood	1.035
body fat	0.918
whole milk	1.030
corn oil	0.922
mayonnaise	0.910
honey	1.420

Physical Property

A *physical property* is a characteristic of a substance that can be observed or measured without changing the identity of the substance. Silver is a shiny metal that conducts electricity very well.It can be molded into thin sheets, a property called malleability. Salt is dull and brittle and conducts electricity when it has been dissolved into water, which it does quite easily. Physical properties of matter include color, hardness, malleability, solubility, electrical conductivity, density, melting points, and boiling points.

Chemical Properties

Chemical properties of matter describes its "potential" to undergo some chemical change or reaction by virtue of its composition. What elements, electrons, and bonding are present to give the potential for chemical change. It is quite difficult to define a chemical property without using the word "change". Eventually you should be able to look at the formula of a compound and state some chemical property. At this time this is very difficult to do and you are not expected to be able to do it. For example hydrogen has the potential to ignite and explode given the right conditions - this is a chemical property. Metals in general have they chemical property of reacting with an acid. Zinc reacts with hydrochloric acid to produce hydrogen gas - this is a chemical property.



Figure 3.2.2: Heavy rust on the links of a chain near the Golden Gate Bridge in San Francisco; it was continuously exposed to moisture and salt spray, causing surface breakdown, cracking, and flaking of the metal.

A chemical property of iron is that it is capable of combining with oxygen to form iron oxide, the chemical name of rust (Figure 3.2.2). The more general term for rusting and other similar processes is corrosion. Other terms that are commonly used in descriptions of chemical changes are burn, rot, explode, decompose, and ferment. Chemical properties are very useful in identifying substances. However, unlike physical properties, chemical properties can only be observed as the substance is in the process of being changed into a different substance.

Example 3.2.1

Which of the following is a chemical property of iron?

a. Iron corrodes in moist air
b. Density = 7.874 g/cm^3
c. Iron is soft when pure.
d. Iron melts at 1808 K.

SOLUTION

Iron corrodes in air is the only chemical property of iron from the list.

Table 3.2.2***:*** *Contrasting Physical and Chemistry Properties*

Physical Property	Chemical Property
Gallium metal melts at 30 °C	Iron metal rusts.
Mercury is a very dense liquid.	A green banana turns yellow when it ripens.
Gold is shiny.	A dry piece of paper burns.

Exercise 3.2.1A

Which of the following is a physical property of matter?

a. corrosiveness
b. pH (acidity)
c. density
d. flammability

Answer:

Exercise 3.2.1B

Which of the following is a chemical property?

a. flammability
b. melting point
c. boiling point
d. density

Answer:

3.3: Physical and Chemical Changes

Change is happening all around us all of the time. Just as chemists have classified elements and compounds, they have also classified types of changes. Changes are either classified as physical or chemical changes. Chemists learn a lot about the nature of matter by studying the changes that matter can undergo. Chemists make a distinction between two different types of changes that they study - physical changes and chemical changes.

Physical Change

Physical changes are changes in which no bonds are broken or formed. This means that the same types of compounds or elements that were there at the beginning of the change are there at the end of the change. Because the ending materials are the same as the beginning materials, the properties (such as color, boiling point, etc) will also be the same. Physical changes involve moving molecules around, but not changing them. Some types of physical changes include:

- Changes of state (changes from a solid to a liquid or a gas and vice versa)
- Separation of a mixture
- Physical deformation (cutting, denting, stretching)
- Making solutions (special kinds of mixtures)

As an ice cube melts, its shape changes as it acquires the ability to flow. However, its composition does not change. Melting is an example of a physical change. A physical change is a change to a sample of matter in which some properties of the material change, but the identity of the matter does not. When we heat the liquid water, it changes to water vapor. But even though the physical properties have changed, the molecules are exactly the same as before. We still have each water molecule containing two hydrogen atoms and one oxygen atom covalently bonded. When you have a jar containing a mixture of pennies and nickels and you sort the mixture so that you have one pile of pennies and another pile of nickels, you have not altered the identity of either the

pennies or the nickels - you've merely separated them into two groups. This would be an example of a physical change. Similarly, if you have a piece of paper, you don't change it into something other than a piece of paper by ripping it up. What was paper before you started tearing is still paper when you're done. Again, this is an example of a physical change.



Figure 3.3.1*: Ice Melting is a physical change. When liquid water (*H2O2*) freezes into a solid state (ice), it appears changed; However, this change is only physical as the the composition of the constituent molecules is the same: 11.19% hydrogen and 88.81% oxygen by mass. Image used with permission (Public Domain;* Moussa).

Physical changes can further be classified as reversible or irreversible. The melted ice cube may be refrozen, so melting is a reversible physical change. Physical changes that involve a change of state are all reversible. Other changes of state include **vaporization** (liquid to gas), **freezing** (liquid to solid), and **condensation** (gas to liquid). Dissolving is also a reversible physical change. When salt is dissolved into water, the salt is said to have entered the aqueous state. The salt may be regained by boiling off the water, leaving the salt behind.

Chemical Change

Chemical changes occur when bonds are broken and/or formed between molecules or atoms. This means that one substance with a certain set of properties (such as melting point, color, taste, etc) is turned into a different substance with different properties. Chemical changes are frequently harder to reverse than physical changes.

One good example of a chemical change is burning a candle. The act of burning paper actually results in the formation of new chemicals (carbon dioxide and water, to be exact) from the burning of the wax.

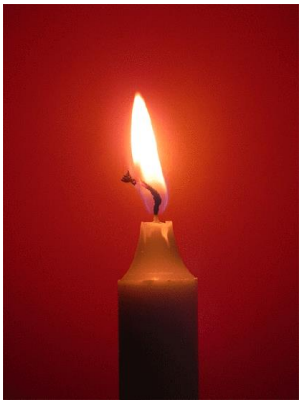


Figure 3.3.2: Burning of wax to generate water and carbon dioxide is a chemical reaction.

Another example of a chemical change is what occurs when natural gas is burned in your furnace. This time, on the left we have a molecule of methane, CH_4, and two molecules of oxygen, O_2, while on the right we have two molecules of water, H_2O, and one molecule of carbon dioxide, CO_2. In this case, not only has the appearance changed, but the structure of the molecules has also changed. The new substances do not have the same chemical properties as the original ones. Therefore, this is a chemical change.

We have to make other observations to indicate that a chemical change has happened. Some of the evidence for chemical change will involve the energy changes that occur in chemical changes, but some evidence involves the fact that new substances with different properties are formed in a chemical change.

Observations that help to indicate chemical change include:

- Temperature changes (either the temperature increases or decreases)
- Light is given off
- Unexpected color changes (a substance with a different color is made, rather than just mixing the original colors together)
- Bubbles are formed (but the substance is not boiling - you made a substance that is a gas at the temperature of the beginning materials, instead of a liquid)
- Different smell or taste (do not taste your chemistry experiments, though!)
- A solid forms if two clear liquids are mixed (look for *floaties* - technically called a precipitate)

Example 3.3.1

Label each of the following changes as a physical or chemical change. Give evidence to support your answer.

a. Boiling water
b. A nail rusting
c. A green solution and colorless solution are mixed. The resulting mixture is a solution with a pale green color.
d. Two colorless solutions are mixed. The resulting mixture has a yellow precipitate.

Solution:

a. Physical: boiling and melting are physical changes. When water boils no bonds are broken or formed. The change could be written: $H_2O(l) \rightarrow H_2O(g) H2O(\text{\textregistered}) \rightarrow H2O(\text{\textregistered})$
b. Chemical: The dark grey nail changes color to form an orange flaky substance (the rust); this must be a chemical change. Color changes indicate chemical change. The following reaction occurs: $Fe + O_2 \rightarrow Fe_2O_3 Fe+O2 \rightarrow Fe2O3$
c. Physical: because none of the properties changed, this is a physical change. The green mixture is still green and the colorless solution is still colorless. They have just been spread together. No color *change* occurred or other evidence of chemical change.
d. Chemical: the formation of a precipitate and the color change from colorless to yellow indicate a chemical change.

Exercise 3.3.1

Label each of the following changes as a physical or chemical change.

a. A mirror is broken.
b. An iron nail corroded in moist air
c. Copper metal is melted.
d. A catalytic converter changes nitrogen dioxide to nitrogen gas and oxygen gas.

3.4: Elements and Compounds

1.

Introduction

The famous fictional British detective Sherlock Holmes was often said to make the statement "elementary, my dear Watson". In reality, the closest he ever came to that line was an exchange with Watson in the short story "The Crooked Man". Holmes shows shrewd insight into Watson's activities of the day. When asked how he knew what Watson was doing, Holmes simply replies "Elementary". Regardless of exactly how he put it, Sherlock was simply referring to what the Free Dictionary defines as "relating to, or constituting the basic, essential, or fundamental part".

Elements

An **element** is the simplest form of matter that has a unique set of properties. Examples of well-known elements include oxygen, iron, and gold (see below). Elements cannot be broken down into a simpler substance. Likewise, one element cannot be chemically converted into a different element.



Chemical elements are the simplest of substances. (A) An oxygen tank like this is used by people with a need for breathing assistance. (B) A simple skillet can be made from cast iron. (C) Gold bars are formed and used for monetary purposes.

Some elements have been known for centuries (gold, silver, iron, and copper among others) while others have been created in the lab only within the last several years. Most elements do not exist as such in nature. They are so reactive that they can be found only in combination with other materials.

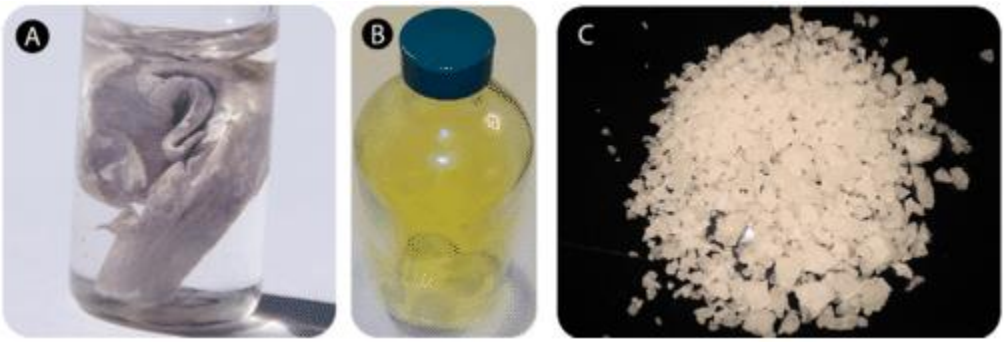
Compounds

A **compound** is a substance that contains two or more elements chemically combined in a fixed proportion. The elements carbon and hydrogen combine to form many different compounds. One of the simplest is called methane, in which there are always four times as many hydrogen particles as carbon particles. Methane is a pure substance because it always has the same composition. However, it is not an element because it can be broken down into simpler substances - carbon and hydrogen.

Recall that the components of a mixture can be separated from one another by physical means. This is not true for a compound. Table salt is a compound consisting of equal parts of the elements sodium and chlorine. Salt cannot be separated into its two elements by filtering, distillation, or any other physical process. Salt and other compounds can only be decomposed into their elements by a chemical process.

A **chemical change** is a change that produces matter with a different composition. Many compounds can be decomposed into their elements by heating. When sugar is heated, it decomposes into carbon and water. Water is still a compound, but one which cannot be broken down into hydrogen and oxygen by heating. Instead, the passage of an electrical current through water will produce hydrogen and oxygen gases.

The properties of compounds are generally very different than the properties of the elements from which the compound is formed. Sodium is an extremely reactive soft metal that cannot be exposed to air or water. Chlorine is a deadly gas. The compound sodium chloride is a white solid which is essential for all living things (see below).



(A) Sodium is so reactive that it must be stored under oil. (B) Chlorine is a poisonous yellow-green gas. (C) Salt crystals, a compound of sodium and chlorine.

3.5: Pure Substances and Mixtures

Pure Substances

When we speak of a **pure substance**, we are speaking of something that contains only one kind of matter. This can either be one single element or one single compound, but every sample of this substance that you examine must contain exactly the same thing with a fixed, definite set of properties.

Pure Substance	Element or Compound?
Lead (Pb)	element
Oxygen gas (O_2)	element
Water (H_2O)	compound
Ammonia (NH_3)	compound

*Note: pure oxygen gas consists of molecules but it is still considered an element, rather than a compound, as the molecules are made up of a single type of element. Compounds are made up of one or more element.

Mixtures

If we take two or more pure substances and mix them together, we refer to this as a **mixture.** Mixtures can always be separated again into component pure substances, because *bonding* among the atoms of the constituent substances does not occur in a mixture. Whereas a compound may have very different properties from the elements that compose it, in mixtures the substances keep their individual properties. For example sodium is a soft shiny metal and chlorine is a pungent green gas. These two elements can combine to form the compound, sodium chloride (table salt) which is a white, crystalline solid having *none* of the properties of either sodium or chlorine. If, however, you *mixed* table salt with ground pepper, you would still be able to see the individual grains of each of them and, if you were patient, you could take tweezers and carefully separate them back into pure salt and pure pepper.

Heterogeneous mixture

A **heterogeneous mixture** is a mixture in which the composition is not uniform throughout the mixture. Vegetable soup is a heterogeneous mixture. Any given spoonful of soup will contain varying amounts of the different vegetables and other components of the soup.

Homogeneous mixture/ Solution

A **homogeneous mixture** is combination of two or more substances that are so intimately mixed that the mixture behaves as a single substance. Another word for a homogeneous mixture is solution. Thus, a combination of salt and steel wool is a heterogeneous mixture because it is easy to see which particles of the matter are salt crystals and which are steel wool. On the other hand, if you take salt crystals and dissolve them in water, it is very difficult to tell that you have more than one substance present just by looking—even if you use a powerful microscope. The salt dissolved in water is a homogeneous mixture, or a solution (Figure 3.5.33.5.3).



Figure 3.5.33.5.3***:*** *Types of Mixtures © Thinkstock On the left, the combination of two substances is a heterogeneous mixture because the particles of the two components look different. On the right, the salt crystals have dissolved in the water so finely that you cannot tell that salt is present. The homogeneous mixture appears like a single substance.*

Example 3.5.3

Identify the following combinations as heterogeneous mixtures or homogenous mixtures.

a. soda water (Carbon dioxide is dissolved in water.)
b. a mixture of iron metal filings and sulfur powder (Both iron and sulfur are elements.)



Figure 3.5.43.5.4***:*** *A mixture of iron filings and sulfur powder* (Asoult, Fe-S mixture 03, CC BY 4.0)

Solution

a. Because carbon dioxide is dissolved in water, we can infer from the behavior of salt crystals dissolved in water that carbon dioxide dissolved in water is (also) a homogeneous mixture.
b. Assuming that the iron and sulfur are simply mixed together, it should be easy to see what is iron and what is sulfur, so this is a heterogeneous mixture.

Exercise 3.5.33.5.3

Are the following combinations homogeneous mixtures or heterogeneous mixtures?

a. the human body

b. an amalgam, a combination of some other metals dissolved in a small amount of mercury

Answers

a. heterogeneous mixture
b. homogeneous mixture

Categorizing Matter

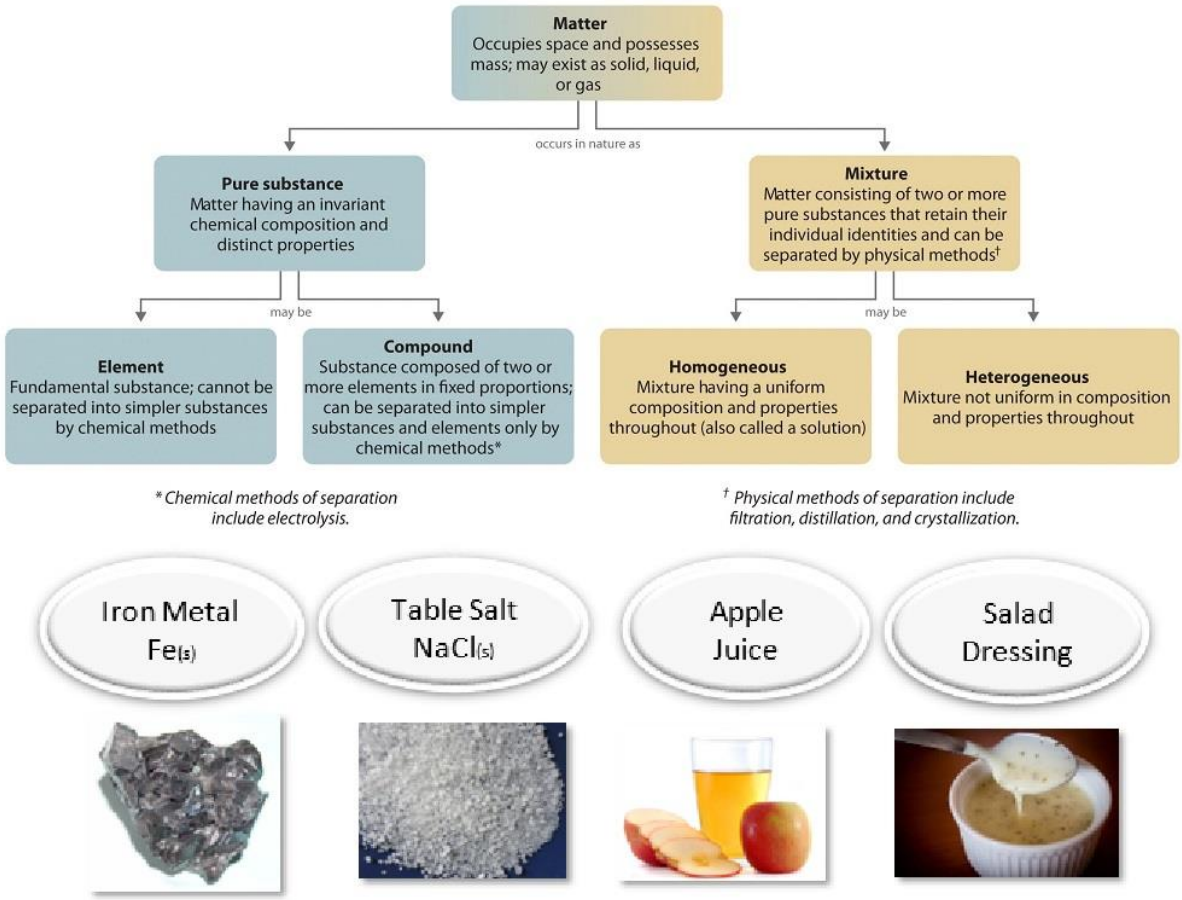


Figure 3.5.13.5.1: *Relationships between the Types of Matter and the Methods Used to Separate Mixtures*

Ordinary table salt is called sodium chloride. It is considered a **substance** because it has a uniform and definite composition. All samples of sodium chloride are chemically identical. Water is also a pure substance. Salt easily dissolves in water, but salt water cannot be classified as a substance because its composition can vary. You may dissolve a small amount of salt or a large amount into a given amount of water. A mixture is a physical blend of two or more components, each of which

retains its own identity and properties in the **mixture**. Only the form of the salt is changed when it is dissolved into water. It retains its composition and properties.

Phase

A phase is any part of a sample that has a uniform composition and properties. By definition, a pure substance or a homogeneous mixture consists of a single phase. A heterogeneous mixture consists of two or more phases. When oil and water are combined, they do not mix evenly, but instead form two separate layers. Each of the layers is called a phase.

Example 3.5.13.5.1

Identify each substance as a compound, an element, a heterogeneous mixture, or a homogeneous mixture (solution).

a. filtered tea
b. freshly squeezed orange juice
c. a compact disc
d. aluminum oxide, a white powder that contains a 2:3 ratio of aluminum and oxygen atoms
e. selenium

Given: a chemical substance

Asked for: its classification

Strategy:

A. Decide whether a substance is chemically pure. If it is pure, the substance is either an element or a compound. If a substance can be separated into its elements, it is a compound.
B. If a substance is not chemically pure, it is either a heterogeneous mixture or a homogeneous mixture. If its composition is uniform throughout, it is a homogeneous mixture.

Solution:

a. **A)** Tea is a solution of compounds in water, so it is not chemically pure. It is usually separated from tea leaves by filtration.
   B) Because the composition of the solution is uniform throughout, it is ***a homogeneous mixture***.
b. **A)** Orange juice contains particles of solid (pulp) as well as liquid; it is not chemically pure.
   B) Because its composition is not uniform throughout, orange juice is ***a heterogeneous mixture***.
c. **A)** A compact disc is a solid material that contains more than one element, with regions of different compositions visible along its edge. Hence a compact disc is not chemically pure.

B) The regions of different composition indicate that a compact disc is ***a heterogeneous mixture.***

d. **A)** Aluminum oxide is a single, chemically ***pure compound***.

e. **A)** Selenium is one of the known ***elements***.

Exercise 3.5.13.5.1

Identify each substance as a compound, an element, a heterogeneous mixture, or a homogeneous mixture (solution).

a. white wine
b. mercury
c. ranch-style salad dressing
d. table sugar (sucrose)

3.6: Separation of Mixture

Beginning in the late 1840's, thousands of prospectors rushed to California to search for gold. One of the approaches taken to isolate the gold from the soil was called "panning". Dirt would be placed in the pan and covered with water. After thorough mixing, the pan is gently swirled to remove dissolved material while the heavier gold settles to the bottom of the pan. The gold is then separated from the mixture of soil and water.

Not everyone is out searching for gold (and not many of those searches is going to get much gold, either). In a chemical reaction, it is important to isolate the component(s) of interest from all the other materials so they can be further characterized. Studies of biochemical systems, environmental analysis, pharmaceutical research - these and many other areas of research require reliable separation methods. Here are a number of common separation techniques:

Chromatography

Chromatography is the separation of a mixture by passing it in solution or suspension or as a vapor (as in gas chromatography) through a medium in which the components move at different rates. Thin-layer chromatography is a special type of chromatography used for separating and identifying mixtures that are or can be colored, especially pigments.

Distillation

Distillation is an effective method to separate mixtures comprised of two or more pure liquids. Distillation is a purification process where the components of a liquid mixture are vaporized and then condensed and isolated. In simple distillation, a mixture is heated and the most volatile

component vaporizes at the lowest temperature. The vapor passes through a cooled tube (a condenser), where it condenses back into its liquid state. The condensate that is collected is called distillate.

Evaporation

Evaporation is a technique used to separate out homogeneous mixtures where there is one or more dissolved salts. The process typically involves heating the mixture until no more liquid remains.. This method is suitable to separate a soluble solid from a liquid.

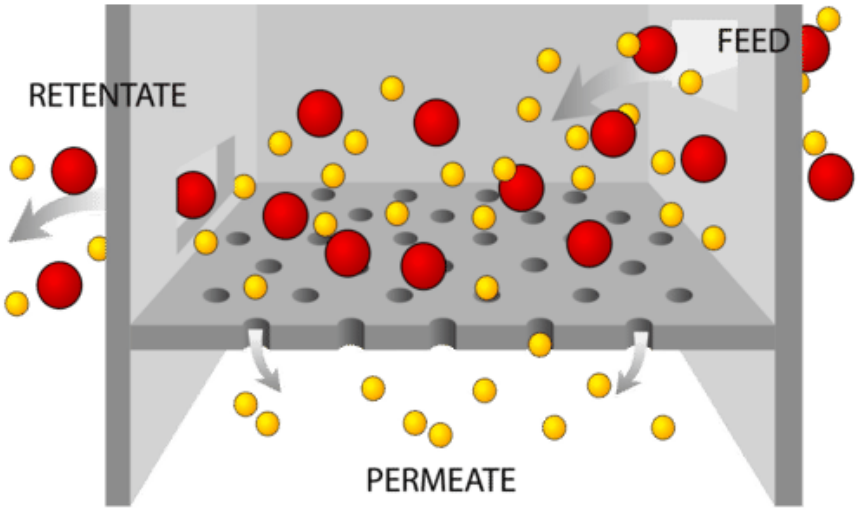
In many parts of the world, table salt is obtained from the evaporation of sea water. The heat for the process comes from the sun.



Once the sea water in these evaporation ponds has evaporated, the salt can be harvested.

Filtration

Filtration is a separation method used to separate out pure substances in mixtures comprised of particles, some of which are large enough in size to be captured with a porous material. Particle size can vary considerably, given the type of mixture. For instance, stream water is a mixture that contains naturally occurring biological organisms like bacteria, viruses, and protozoans. Some water filters can filter out bacteria, the length of which is on the order of 1 micron. Other mixtures, like soil, have relatively large particle sizes, which can be filtered through something like a coffee filter.



Filtration