

Curriculum Vitae



Contact Information

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Personal Information

Date of Birth: 1/7/1952

Place of Birth: Baghdad -Iraq

Citizenship: Iraqi

Gender: Male

Optional Personal Information

Marital Status: Married with four children.

Employment History (Posts prior to joining the University)

Position	Details	Dates
Pharmacist in hospital	junior	1/11/1972-1975
Pharmacist in hospital	manager	1/3/1975-1977
Post graduate student in Glasgow University .U.K	student	1/4/1977-1978
Demonstrator in school of Medicine and Dentistry, Glasgow university	Demonstrator	1/10/1978-30/5/1980
Head of department in Medical Microbiology in Baquba hospital	Head of department	1/11/1980-1983
Head of department of Medical Microbiology and serology in Al-Rashid hospital	Head of department	1/5/1983-1/10/1991
Head of of pathology department in Hammad-Shihab hospital	Head of department	1/10/1991-20/2/2003
Head of department of Medical Microbiology and Biotechnology in College of Pharmacy; Al-Mustansiriyah university	Head of department	1/8/2003-1/11/2011
Head of psychological counseling unit and educational guidance		1/11/2015
Chairman Pharmacy School Ashur University College		4/10/2017

Academic Positions

1-Cosultant	1986
2-Lecturer	2003
3-Assistant Professor	2007
4- Professor	2015

Qualifications, with dates

Education	Detail of degree	Dates
High school	Al-Khademyea secondary school	1965-1967
University	College of pharmacy , Baghdad university	1967-1972
Post graduate	School of Medicine, Glasgow university Scotland U.K	1977-1980

Professional Qualifications with Dates

Professional Qualifications	Awards	College	University	Country
	B.Sc. in pharmaceutical science	Pharmacy 1972	Baghdad	Iraq
	Ph.D in Medical Microbiology and Immunology	School of Medicine 1980	Glasgow	Scotland U.K
	Training course	1/10/1979- 30/4/1980	Mayo Clinic	U.S.A

Research Publications

Attachment of Proteus mirabilis to human urinary sediment epithelial cells in vitro	Al-Mustansiriyah pharmaceutical journal 2004 No.2
Recurrent urinary tract infection in men	Al-Mustansiriyah pharmaceutical journal 2004 No.1
Yesinia enterocaltica in adult with gasterointestinal disturbances need for cold environment	Al-Mustansiriyah pharmaceutical journal 2004 No.1
Significance changes in phagocytes in pregnant woman	Al-Mustansiriyah pharmaceutical journal 2010 No.8
New Technique uses to evaluate cerebrospinal fluid lactic acid as an aid differential diagnosis of bacterial and viral	Al-Mustansiriyah pharmaceutical journal 2011 No.9

Antibacterial activity of <i>Thymus vulgaris</i> and <i>Prunus amygdalus</i> extracts against bacterial wounds infections	Al-Mustansiriyah pharmaceutical journal 2011 No.10
Antibacterial Activity of Two Iraqi Plants from the Family <i>Pinaceae</i>	Al-Mustansiriyah pharmaceutical journal 2014 No.1
2-Aminoacetophenone as a virulent factor in severe infections by <i>Pseudomonas aeruginosa</i> in Iraq	Ibin-Haytham Scientific journal 2012 No.2
Clinical and Laboratory Characteristics of <i>Achromobacter xylooxidans</i> Infection in Iraq	Babylon Medical journal 2012 No.2
Antifungal Activity of <i>Mellilotus officinalis</i> of Iraq Plants	Journal of Chemical and Pharmaceutical Research 2014 6 (11)
Sever urinary tract infection in men caused by enterobacter clocae	Babylon Medical journal 2015 No.1
Study the Effectof Acute Toxoplasmosis Infection on some Hormones and the phagocytic Activity of Neutrophil in pregnant and Non-pregnant Women Before and After Treatment	Int.J.Curr.Microbiol.App.Sci (2015) 4(10):459-465
Microbial Infections of Urinary Tract in Females with Toxoplasmosis	Int.J.pharm.Sci.rev.res. 42(1),January-February 2017 ,Article No.40, pages 235-240
New Technique use to differentiate between pseudo and true coagulase Activity of <i>Staphylococcus aureus</i> isolated from Different infected Sites in patients from Baghdad Hospitals	Al-Mustansiriyah pharmaceutical journal 2012 Vo.11 No.1

Books Edited

Name	Dates	Publication record number	Address
Chlamedial Infections for Both sexes	2010	Dar Alabad	Book and document registration department Ministry of cultural No.2119
Preventing Nosocomia Infections in Recent Century	2011	Dar Alabad	Book and document registration department Ministry of cultural No .485
Guide to Pharmaceutical	2011	Dar Alabad	Book and document registration

Good Manufacturing Practice			department Ministry of cultural No 605
Vaccines: a Tool Uses to Prevent and Treat Human Infection	2011	Dar Alabad	Book and document registration department Ministry of cultural No 606
Human Liptospirosis	2011	Dar Alabad	Book and document registration department Ministry of cultural No 783
Application Pharmaceutical Biotechnology in Gene Therapy	2012	Dar Alabad	Book and document registration department Ministry of cultural No 309

Professional Memberships

- 1-Iraqi pharmaceutical society
- 2- Iraqi Medical Microbiology Society
- 3-Iraqi pharmaceutical Syndicate

Interests

Historical reading and playing football as well as swimming

Association and Organization

1. Membership in Editorial of Al-Mustansiriyah Journal of Pharmaceutical Science
2. Membership Committee of Science Day At Ministry of Higher Education and Scientific Research
3. Membership for Valid Lecturing Methods Committee at College of Pharmacy
4. Membership committee for Controlling Final Examination At Ministry Of Higher Education and Scientific Research 2013
5. Membership Committee for Controlling Final Examination to Private Iraqi Colleges of Pharmacy
6. Membership Scientific Committee at College of Pharmacy 2012

7. Membership Postgraduate committee at College of Pharmacy 2013
8. Manager for Consultation Center at College of Pharmacy 2013
9. Head Examination Committee at college of Pharmacy 2012/2013
10. Head Committee for Controlling and Guiding for New Laboratory Equipment at College of Pharmacy
11. Head Unit for Psychologic and Educational Supervision
12. Head Committee for Community Activities at College of Pharmacy 2015
13. Head of Pharmacy Department at Ashur University College 2017

Awards (Letters of Thanks)

1. Five (8) from Minister of Higher Education and Scientific Research
2. Four (7) from Principal of University of Al-Mustansiriyah
3. Eight (18) from Dean College of Pharmacy
4. Five (5) from Dean Ashur University College
5. One (1) from Head of Iraqi Parliament 2008

Symposia

Participations (oral participation)in the following

1. Symposium for Childern Diarrhea at Baghdad Hospitals 2010
2. Symposium for Mutidrug Resistance in Treatment Tuberculosis Patients in Iraq 2011
3. Symposium for Brucella Disease in Iraq 2012
4. Symposium for Ebola disease 2015
5. Symposium for Bird and Swine Flu 2015
6. Symposium for Hepatitis c disease 2016
7. Symposium for Iraqi Medical plants 2017

Supervision Postgraduate students

M.Sc. four (6) students

Presently supervising: 6 (six) M.Sc. (4 (four) successful MSc completions between 2012-2015 with 2 (two) joint supervisions)

Subject teaching in both postgraduate and undergraduate

1. Medical Microbiology
2. Medical Virology
3. Medical Immunology
4. Pharmaceutical Microbiology
5. Pharmaceutical Biotechnology
6. Gene Therapy
7. Pathophysiology for postgraduate students
8. Public Health
9. Medical Terminology

External Examiner at Degree and Professional Level

Ph.D examiner for Universities in Baghdad, Babylon Al Nahrin in Iraq.

MS.C examiner for Universities Al-Mustansiriyah, Baghdad, Babylon and Al-Nahrin in Iraq.

Ph.D. Students Four

M.Sc. Students Ten

Scientific Assessment of Thesis

1- Ph.D. Thesis Six

2- M.Sc. Thesis Fourteen

Scientific Assessment for Academic Position Promotion

1-Lecturer Twenty

2-Assistant Professor Fifteen

Scientific Assessment for paper publisher in Journal

Fiftyfour papers

Conferences

1- International Conference Eight

Teaching Philosophy

My teaching philosophy is derived from my educational theory and the mission of the University that it includes having a distinct academic approach that emphasizes the education of professional practitioners. I seek to support a process of research-based enquiry learning, focused on the professional development of educators. My teaching on Masters programmes has been focused on educational enquiries and methods of educational enquiry in which I support practitioner-researchers in the creation of their living theories as they ask, research and answer questions of the kind, 'How do I improve what I am doing?' My teaching philosophy includes the expression and communication of a life-affirming energy that takes the form of the values, skills and understandings I associate with carrying hope for the future of humanity and my own. My teaching philosophy also includes the expression of a recognition of the value of the embodied knowledge of the other and the desirability of bringing this embodied knowledge into the public domain in the form of the other's living educational theory. Because all my Masters' students are teachers engaged in continuing professional development, my philosophy of teaching also includes a focus of enquiry into the educational influences of the teachers in their students' learning, with an emphasis on the importance of showing evidence of this influence.

Research Philosophy

It is a research programme into the nature of educational theory

Four original ideas have emerged so far to characterize the programme:

- Individuals can create their own living educational theories as explanations for their own learning in enquiries of the kind, 'how do I improve what I am doing?'
- 'I' as a living contradiction can be included within living theory through action reflection cycles of:

a) Experiencing concerns when values are not lived as fully as believed possible.

b) Imagining what to do in action plans

c) Acting and gathering data with which to make a judgement about the effectiveness of action

d) Evaluating effectiveness in terms of values, skills and understandings

e) Modifying concerns, plans and actions in the light of evaluations;

- The meanings of embodied values can be clarified in the course of their emergence and form living epistemological standards of judgement.

- The embodied knowledge of master and doctor educators can be legitimated in the Academy as explanations of educational influence in their own learning, in the learning of others and in the learning of the social formations within which they live and work.