

Bio of Lamia Al Ani

Personal Details & Contact

Name: Lamia Abdulla Alani
Date of birth: 20/10/1952
Place of birth: Baghdad
Marital Status: married with 2 sons
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Education

Graduated in 1974 with a B.A. in English language & Literature / University of Baghdad/ Department of English with effect of "very good"
Graduated in 1978 with an M.A. in English language & Linguistics / University of Baghdad in Collaboration with Lancaster University /UK. with effect of "very good"

Academic Career (1979 -2020)

1979 -1981: Teaching staff member at Basrah University. Teaching composition/ grammar/ Comprehension and comparative linguistics to undergraduate students
1981- 1993: Instructor at Baghdad University / College of Education. Teaching grammar/ essay writing & text reading to undergraduate students.
1993- 2010 : Assistant professor at Baghdad University / College of Education teaching postgraduate students (Morphology/ Syntax & Semantics) in addition to undergraduate students
2006 : Teaching Psycholinguistics and Discourse analysis to postgraduate students at the department of English / University of Koya / Kurdstan .
2007-2008 A part time instructor at the Department of English at Petra University , Jordan preparing Syllabus and English teaching materials at the Department of Journalism during the summer course.
2018 : Resumed teaching at Al Mansoor College / Department of English (teaching grammar and linguistics) .
2019-2020 : Teaching both undergraduate and postgraduate students at the Department of English ,College of Education for Women .
2020 -2021 : Head of English Department at Al Farahidi University .

Various Academic Accomplishments :

1993 -1994 : completed two M.A. courses at UIA (Univesritaire INstelling Antwerpen / Department of Philology :

a. **Topics in Cognitive Grammar (30 hrs)**
b. **The English Progressive in Diachronic perspective (30hrs)with a degree of "Distinction"**

2008: Doing research at Amman Arab University for Higher Studies on my Sabbatical year entitled " The Resourceful Teacher ".

2010 : I did a 3-month volunteer work with an Iraqi institution in collaboration with American supervisors to prepare graduates for scholarships in the USA.I also worked as a member in committees to interview Iraqi candidates with different specializations before joining postgraduate programs in the U.S.A.
1988- 2010 : - supervising numerous dissertations in Linguistics, Semantics , Stylistics and Pragmatics at the University of Baghdad / departments of English at different colleges and Almustansiryya University .

- **Member of many postgraduate discussion panels at Baghdad and Almustansiryya universities .**

Publications

Published a number of papers in specialized Academic Bulletins at both Baghdad and Al Mustansiryya universities :

1. **Degree Intensifiers in English and Arabic : A contrastive Study**
2. **Common mistakes Advanced Students Make in Essay Writing**
3. **A Stylistic Analysis of Samuel Beckett's Not I**
4. **Teaching Stageberg's Grammar of English to Senior Students at the Department of English / College of Education , Ibn Rushid**
5. **Modifiers in English and Arabic : A Contrastive Study**
6. **Integrating the Arabic Culture in Teaching English as a Foreign Language**
7. **Verbs of Senses : A Cognitive Approach**
8. **Metaphorical Mapping of "Anger " in English and Standard Arabic**
9. **The Resourceful Teacher**

Unpublished work

1. **A paper presented online at the webinar held by "The Iraqi Women Humanities Scholars " entitled " The Conversational Styles of women and Men : A sociolinguistic Approach "**
2. **A paper to be published "Language and Identity in Iraqi Pedagogy ".**

3. **Preparing a summary in both English and Arabic of 50 books and articles (Published by war concerned people) for a guide on Iraq War in 2003 to be published soon .**

Translations

1. **A book entitled How Not to Die by Michael Greger , to be published**
2. **A Ph.D. dissertation to be rendered as a book (in progress) entitled Social Enterprises as a Key driver of the UN Sustainable development goals .**
3. **Two articles in " Women Culture Magazine" for Dr.Lahay AbdulHussein**
4. **Two articles in Gilgamesh magazine for Dar Almamoon for traslation**
5. **Two articles in " Foreign Culture magazine"**

Other types of teaching

2005: Teaching Arabic to Belgian students at Antwerp Institute for teaching Foreign languages
1995-2003 : Teaching Everyday English at the Iraqi Cultural Institute, I ELTS test ments city run by the British Council entitled 'Multinational Summer School On the teaching of English as a foreign language ".

1980: Attended an IDELTI conference in Baghdad and presented a paper

1981: Attended a course on "Teaching English as foreign language at Leeds University /UK

2004: Attended a course entitled"English Language Teaching " and IELTS at Liverpool University/UK
2008: Attended workshops held at the British Council in Amman on the following topics:

a. English language Teaching contact schemes (ELTecs)
b. Teaching & Testing speaking
c. Managing Challenging Students

2008 : Attended a workshop at the British Council : English Language Tecahing, contacts scheme .
2008 : ESL Initiatives Workshop at the University of Baghdad run by Beverly Hall and Sandra Davis
2009: Attended the conference run by the American Embassy in Lebanon on Human Rights entitled "Putting Human Rights Values into Action"

2009: Attended a workshop run by the American Embassy in Baghdad entitled "ESL Initiative "AED.
2009: Attended a conference entitled "January Teaching Conference "run by the U.S Department of State.

2008 : ESL Initiatives Workshop at the University of Baghdad run by Beverly Hall and Sandra Davis
2012 : Attended a course run by HSBC : Business Continuity Awareness Training Programe .
2018 : A member of the Editorial Board for OPAS Journal of English language and Literature
Participating in e-Webinar run by Iraq Women Humanities Scholars – a paper entitled "The Conversational Style of Women & Men : A Socio-linguistic Approach"

Thanking letters

1. **From The Higher Committee for Education Development**
2. **Higher Studies Admission Committee**
3. **Ministry of Trade (English Teaching Courses)**
4. **A great number of thanking letters from the College of Education / Ibn Rushid**
5. **A thanking letter from HSBC Bank for building Human Resources Infrastructure in Dar Essalam Bank for the first time .**
6. **A thanking letter from University of Baghdad for participation in the preparation of the competition Exam of Higher studies.**

Awards

Awarded the Iraqia University shield for teaching achievements .
Awarded the Iraqi Translators Association Honorary medal for translation and academic achievements

Banking Career (2010 – 2013)

2010 – 2013: Head of HR at HSBC / Dar Essalam Bank (DES) in Baghdad

- Built HR infrastructure in DES "from scratch".
- Worked with DES management and Regional HR to develop more robust HR processes in Iraq concerning "Recruitment" and "Learning and Development".
- With the support from Regional HR, built the required Group-standard procedures and processes.
- Improved DES HR Policy to be in line with HSBC values and principles.
- Improved DES staff talent through continuous communications and face to face meetings.
- Drove and supported Regional HSBC in implementing Broad Banding for the first time in DES.
- Continued to support the development of a strong performance management culture in line with the region.

- Communicated results and established an action plan for the Global People Survey (GBS).
- Established criteria to attract, recruit and retain the best staff for DES.
- Ran Business English courses for the staff to help them improve their e-mail communication and writing.
- Established a quarterly recognition scheme “Champion of the Season” to motivate the staff and in this way improving the staff engagement.
- Supported staff in e-mandatory courses by translating the materials into Arabic where necessary.
- Managed redundancy for the closure of 5 branches in Iraq with minimum guidance from the sub-regional team.

2014 – 2017: Head of HR at NBK / Credit Bank of Iraq
Practicing almost the same activities above

Areas of strength

- Hard worker and diligent.
- Keen to learn and develop both personally and professionally to reach the same level of the experienced peers in other MENA countries.
- Able to energize and mobilize people quickly.
- Motivated to achieve deadlines and complete tasks as required.
- Computer skills: Word, Excel, Outlook and PowerPoint.