



Republic of Iraq –Baghdad  
Ministry of Higher Education and Scientific Research  
**Ashur University**  
*Scholarships and cultural Relations Office*

## Why Ashur University?

*Ashur University*

[iro@au.edu.iq](mailto:iro@au.edu.iq)

*Scholarships and cultural Relations Office*



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# We are in Iraq- Mesopotamia (“Land Between the Rivers”)

➤ Official name: Iraq , Republic of Iraq.

*Also known as: 'Iraq, Al- 'Irāq, Al-Jumhūrīyyah al- 'Irāqīyyah,*

Population: (2024 est.) 44,528,000

Form Of Government: multiparty republic with one legislative house (Council of Representatives of Iraq)

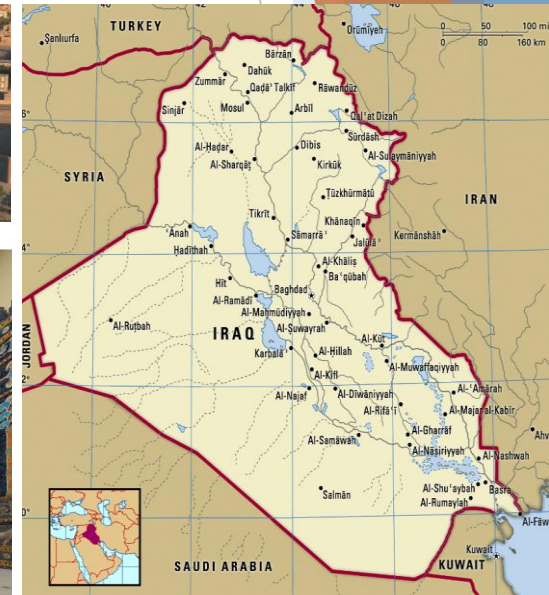
➤ Location: Country of southwestern Asia.

➤ Capital city: Baghdad

➤ Area: 438,314 sq. km .

➤ Major language: Arabic, Kurdish

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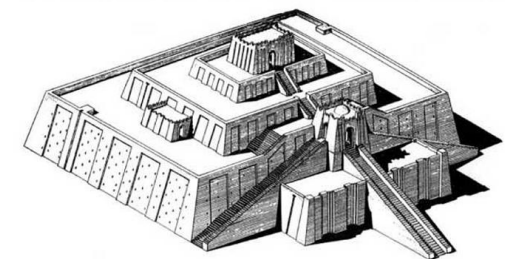
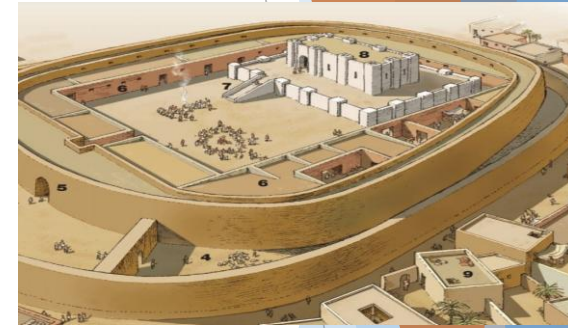
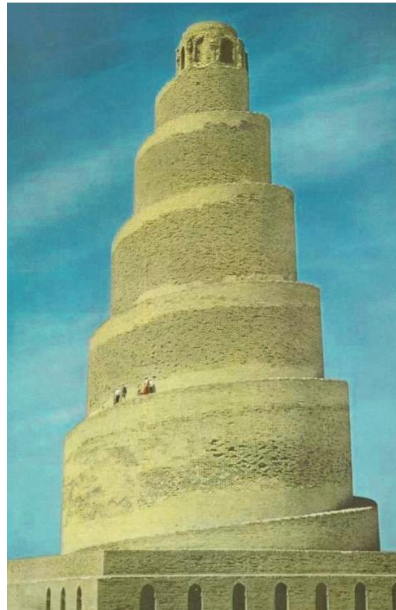
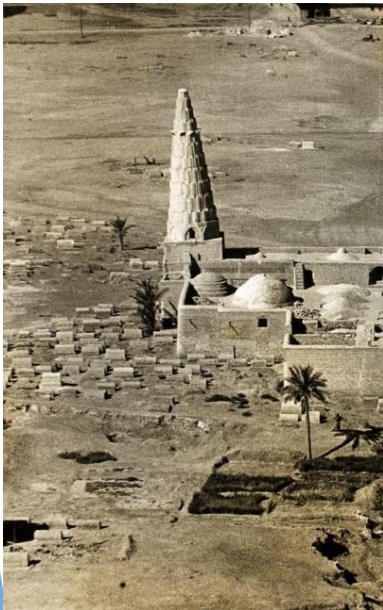
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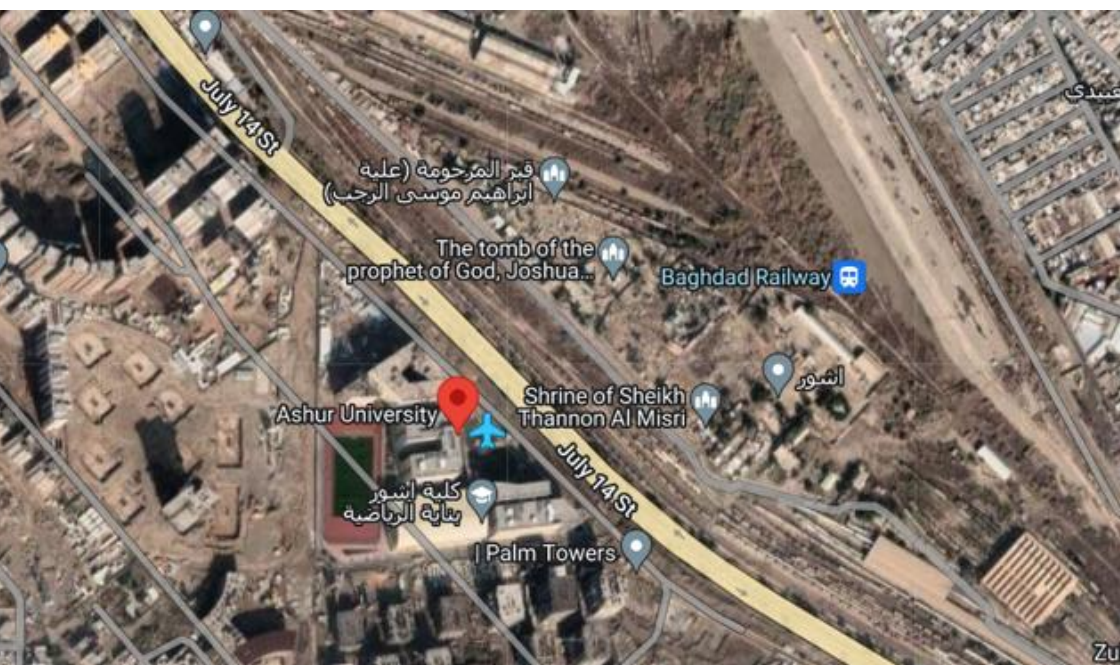


- ▶ Mesopotamia: The name comes from a Greek word meaning “between rivers,” referring to the land between the Tigris and Euphrates rivers, but the region can be broadly defined to include the area that is now eastern Syria, southeastern Turkey , and most of Iraq. The region was the center of a culture whose influence extended throughout the Middle East.
- ▶ (“Land Between the Rivers”)is a region whose extensive alluvial plains gave rise to some of the world’s earliest civilizations, including those of Sumer, Akkad, Babylon, and Assyria (Ashur)



The ziggurat at Ur as it appeared c. 2100 BCE.

# Ashur University







## About our university

- **Ashur University** was founded in **2017**
- **Location:** Iraq/ Baghdad/ Al-Muthanna Airport street
- **Number of Faculties :** 14
- **Number of Study programs:** 43 Bachelor.
- **Number of Students:** 11664
- **Number of Graduates:** 1231





## Our Vision:

A distinguished university scientifically and cognitively

## Our Mission:

Modernity , scientific and technical development towards preparing qualified graduates for the labor market, contributing to sustainable development, and building an stimulating environment for education and intellectual creativity.

## Our Objectives :

- ❖ Obtaining local and international **academic accreditation**.
- ❖ Developing **academic learning programs** and reviewing them periodically.
- ❖ Preparing highly skilled **graduates qualified for the labor market**
- ❖ Building **internal and external strategic partnerships**.
- ❖ Developing **scientific research** and innovation in areas of national and international importance.
- ❖ Active **contribution to community service** and improving the quality of life.
- ❖ **Achieving the principles of sustainable development** in learning and teaching.
- ❖ **Competing in national and international rankings**.
- ❖ Developing scientific and administrative staff in accordance with **international standards**.

## Our Values:

Integrity and transparency, teamwork, effective communication, belonging and loyalty, commitment to societal traditions and customs.



# University Statistics

2024- 2025



**Study Programs**  
**Total: 43**  
**Undergraduate: 43**

**Faculty Members**  
**256**

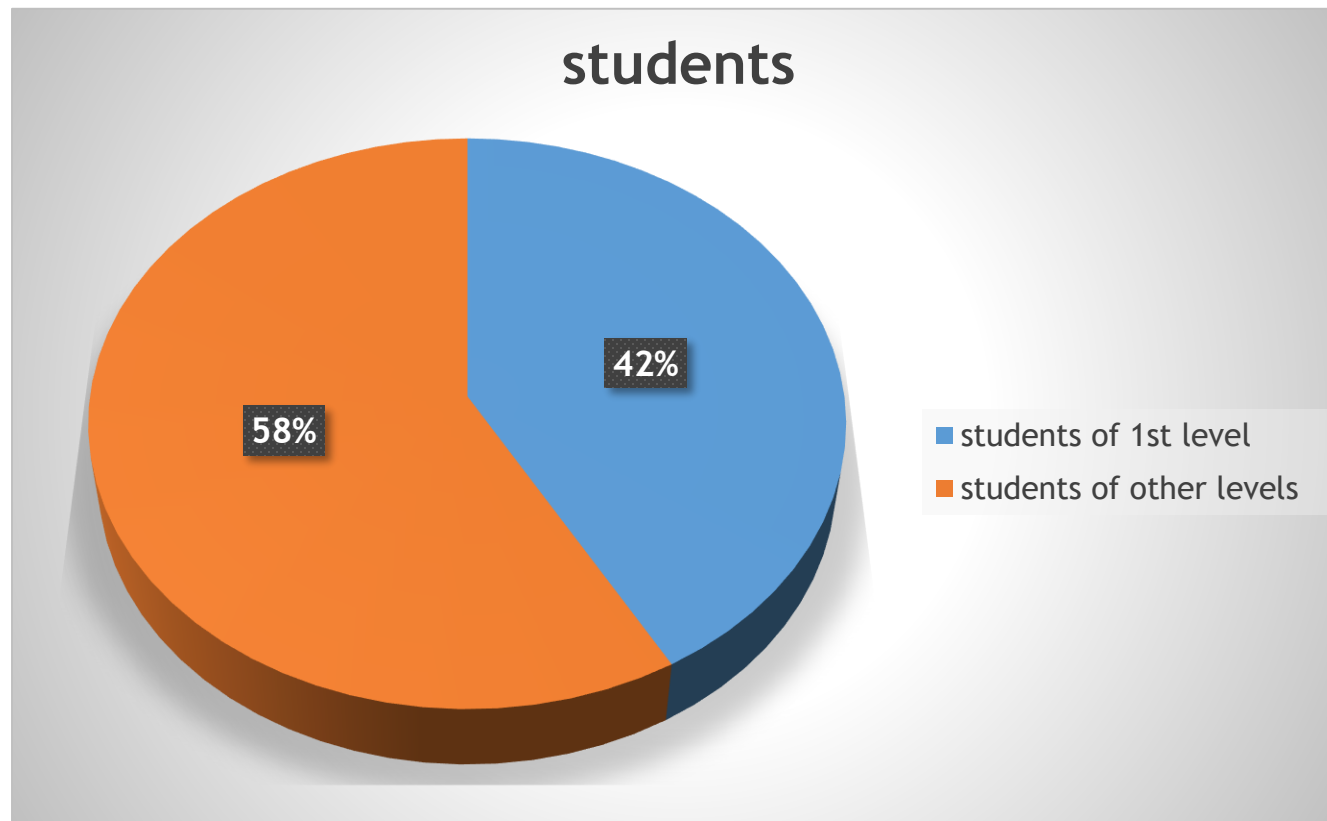
**PhD Holders: 124**  
**Master Degree Holders: 123**  
**Diploma Degree: 9**  
  
**Professor: 37**  
**Assistant Professor: 36**  
**Lecturer : 58**  
**Assistant lecturer: 128**

**University Faculties:**

1. College of Medicine
2. College of Dentistry
3. College of Pharmacy
4. College of Engineering
5. College of Health and Medical Technology
6. College of Engineering Technology
7. College of Law
8. College of Physical Education and Sports Sciences
9. College of management and Economics
10. College of Science
11. College of Arts
12. College of Fine Arts
13. College of Islamic Sciences
14. Collage of Education

**Total number of Students**  
**Academic Year 2024 - 2025**  
**Undergraduate: 11664**

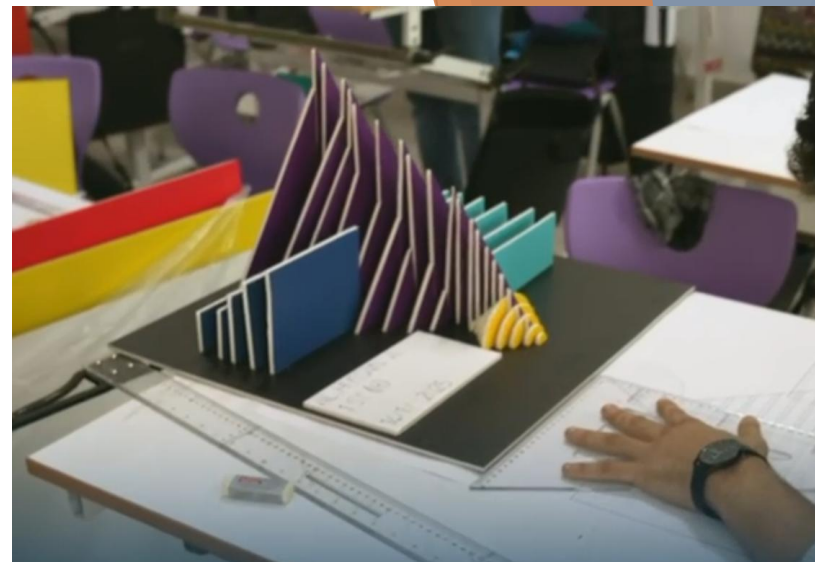
# 1<sup>st</sup> year students... and Students of other levels....











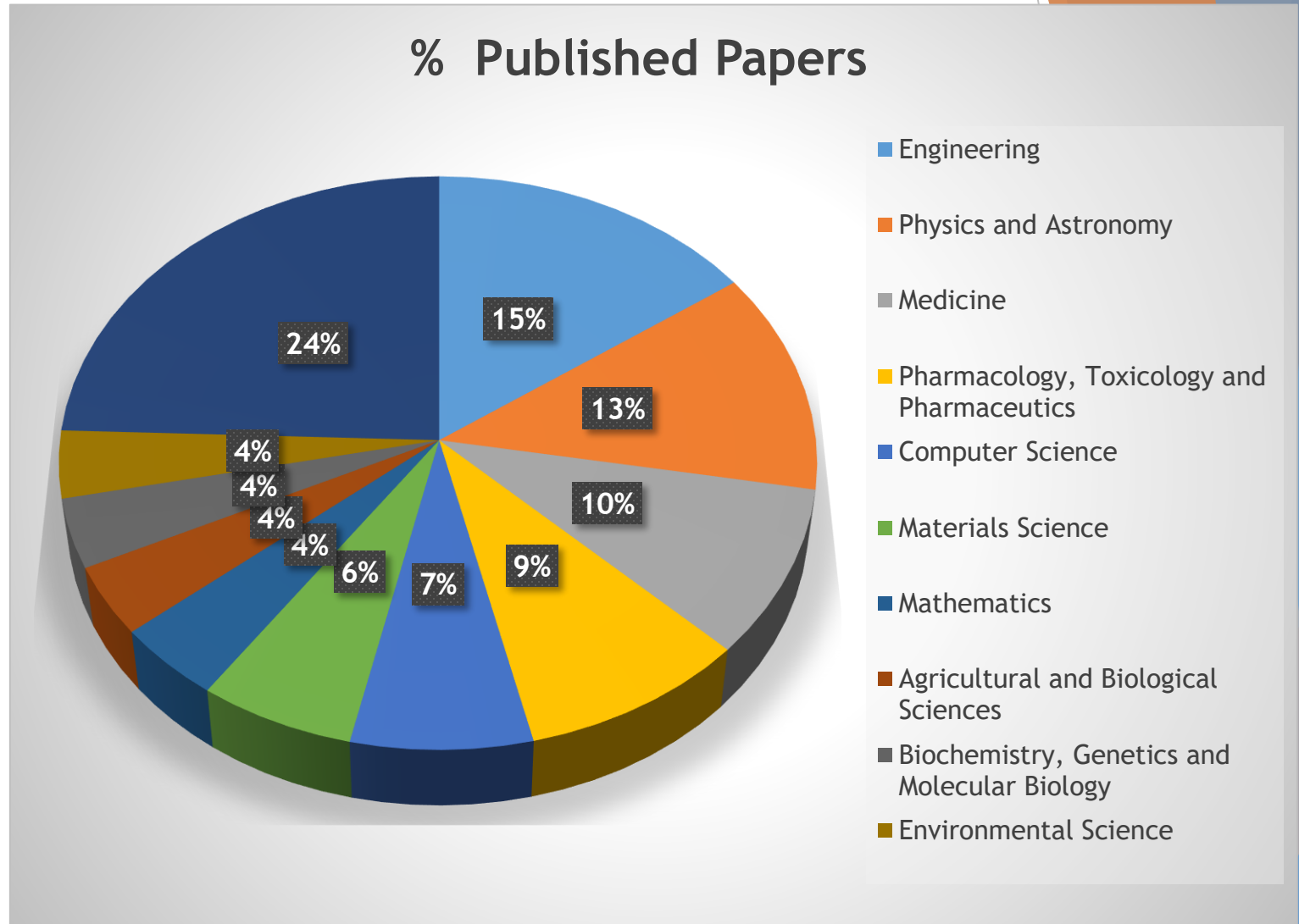
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# Percentage of published papers based on specialty

	Subject trends	%
1	Engineering	15.2 %
2	Physics and Astronomy	12.6 %
3	Pharmacology, Toxicology and Pharmaceutics	9.1 %
4	Medicine	9.5 %
5	Computer Science	7.2 %
6	Materials Science	6.2 %
7	Mathematics	4.3 %
8	Biochemistry, Genetics and Molecular Biology	3.9 %
9	Agricultural and Biological Sciences	3.9 %
10	Environmental Science	3.8 %
11	Other	24.5 %



# Percentage of published papers based on specialty





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# International and national cooperation... France



Professor Dr. Kadhim Abbood Al-Majdi met with the Scientific and University Cooperation Attaché at the French Embassy in Baghdad, Ms. Bernadette Chew, on Thursday, 02/08/2024, to discuss ways of scientific cooperation in the field of summer training for university students in the **specializations of pharmacy, dentistry, and medical laboratory techniques**, as a first step towards developing skills, practical students to be a nucleus for expanding the program towards other specializations.

The Attaché for Scientific and Academic Cooperation at the French Embassy praised this project and the proposed training sessions **as the first private university to take this step and hopes for its success in the future after completing all procedures**. She promised to work on approaching universities, institutions and training centers in France through them to be a key factor in the success of the training program. **Ashur University is one of the most attractive private universities for students in recent years, and completing the scientific aspect with a training program in France will make them have practical experience in the field of specialization.**





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# Visit of the French Cultural Attaché to the Ministry of Higher Education and Scientific Research

- ▶ On Monday 10/14/2024, Prof. Dr. Kadhim Al-Majidi, President of Ashur University, met with the French Cultural Attaché at the Ministry of Higher Education and Scientific Research, Ms. Bernadette Chio.
- ▶ The meeting was attended by the Scientific Assistant to the President of the University, the Advisor to the President of the University, and the Director of Scholarships and Cultural Relations at the University.

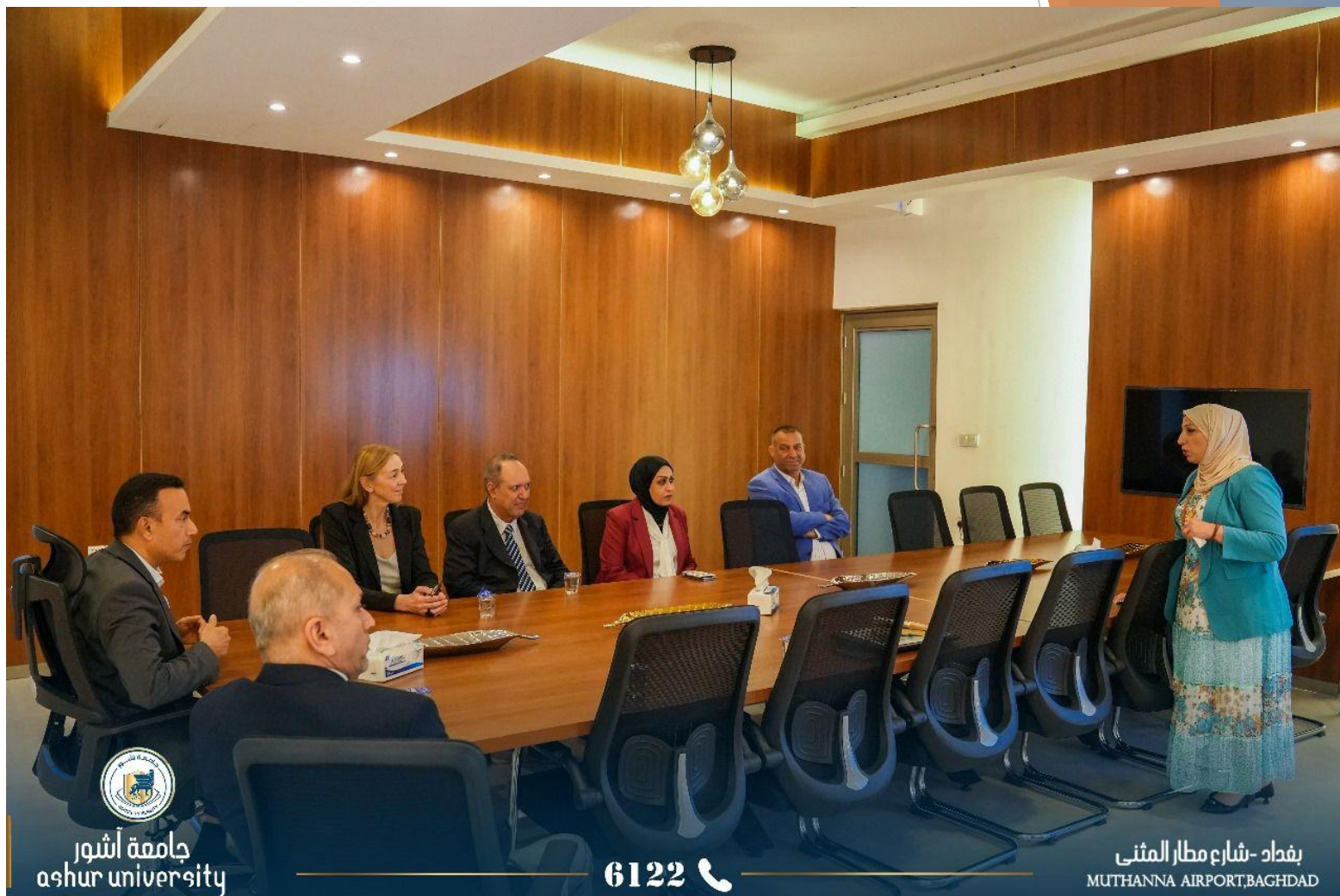






- ▶ The meeting discussed the distinguished opportunities for cooperation between Ashur University and French universities and institutions in medical and engineering specialties and all of our university specialties. At the forefront of these opportunities was the realization of the summer school opportunity for Ashur University students in all specialties, which contributes to developing the knowledge and capabilities of university students and introducing them to new and advanced learning means in France. This will be achieved in the summer of the current academic year, God willing. In addition to achieving the summer school for our dear students, it was agreed to provide opportunities for scientific cooperation for faculty members at Ashur University from all specialties, in addition to opportunities to hold joint scientific conferences, workshops, training courses, and joint scientific research in all scientific fields, most notably sustainability, artificial intelligence, virtual reality, heritage and ruins preservation, and all medical, engineering, science, and humanities specialties. During the meeting, all available cooperation opportunities between the two parties were discussed, with an introductory presentation about Ashur University presented by the Director of the Department of Scholarships and Cultural Relations at Ashur University, in addition to showing a film that took the guests on a special trip to all the buildings and educational facilities at the university, the hospital, the sports center, and all the distinguished internal and external facilities at our university to serve our dear students. Ms. Bernadette Chiu was also taken on an introductory trip to the university to see all these facilities and services, including a visit to the medical clinic dedicated to dentistry to serve the local community and provide distinguished applied educational opportunities for our students. With this blessed step, Ashur University, headed by Professor Dr. Kadhim Al-Majidi, has added a lot to its scientific achievements and has taken rapid steps towards scientific and cognitive progress through cooperation with distinguished educational institutions and international universities with the aim of providing its students and facilities members with distinguished skills and capabilities to keep pace with the developments of the technological era and the requirements of the labor market, while providing opportunities to obtain a master's and doctoral degree. The university is moving quickly to add more to its scientific achievements in the field of international scientific cooperation at all levels.





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# The Japanese delegation at Ashur University

- ▶ The President of Ashur University, Prof. Dr. Kadhim Al-Majidi, met today, Tuesday 10/22/2024, with the Japanese academic delegation consisting of Professor Dr. Keiko Sakai, Dean of the Institute for International Crisis Relations at Chiba University, and Professor Dr. Kaoru Yamamoto, a lecturer at Keio University in Japan, accompanied by the head of the cultural department at the Japanese Embassy. In his meeting, the President of the University discussed opportunities for scientific, academic and cultural cooperation between Ashur University and the Japanese Universities of Chiba and Keio, in addition to cultural cooperation with the Japanese Embassy in Baghdad. The guests from the Japanese delegation were introduced during the meeting to the university, its departments and capabilities.







- ▶ During the meeting, Prof. Dr. Kadhim Al-Majidi, President of Ashur University, expressed the university's readiness to open up to Japanese universities and academic institutions in the fields of research, students and staff exchange, holding workshops and seminars, and establishing research projects that meet the needs of the labor market in all specializations. The Director of the Scholarships and Cultural Relations Division of Ashur University gave an introductory presentation about Ashur University, its vision, goals, mission, and its keenness to develop opportunities for scientific cooperation and conclude agreements with distinguished international institutions and universities. The university was also introduced through a video that showed the Japanese delegation the university's facilities, colleges, sports center, hospital, and medical centers. The Japanese delegation was also taken on an introductory tour to the dental clinics, the College of Medicine facilities, and then the swimming pool, the bowling hall, and the university's sports stadium, where a football game was held for girls' cubs, as one of the activities through which Ashur University seeks to serve the local community. After this introduction to the university and the tour in which the President of the University accompanied the Japanese delegation, the head of the Japanese delegation, Professor Keiko Sakai, expressed her great admiration for the university, its buildings, and its capabilities, considering it to represent a distinguished image of Iraq private universities and its keenness to provide various distinguished educational services to its students, and that she did not expect the existence of institutions at the level that Ashur University was found at. The head of the delegation added that she will work seriously after her return to Tokyo to urge Japanese universities to cooperate with Ashur University, which has many advantages that contribute to achieving scientific and academic cooperation for students and faculty members. The representative of the Japanese Embassy also expressed his admiration for the university's distinction and its capabilities and expressed his desire to strive to urge Japanese universities to cooperate and communicate with the university, represented by its president, Professor Dr. Kadhim Al-Majidi. The delegation also expressed thanks and appreciation for the warm reception from Ashur University, wishing it all success in its achievements that flourish and prosper day after day in a distinguished effort by the university presidency to raise the university's scientific and educational rankings and through its openness and keenness on scientific and academic cooperation locally and globally.





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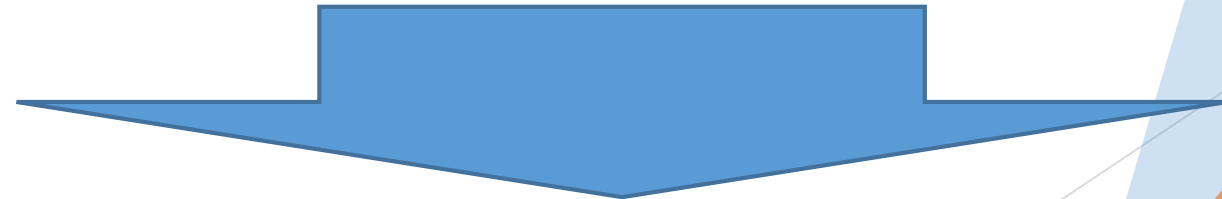


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# Ashur University Electronic System

## ► Overview of the System

- Ashur electronic system is designed to enhance the **administrative** functions of educational institutions. By streamlining processes related to **student management, maintaining organized records** and facilitating efficient operations.
- The university electronic system **is a comprehensive solution for managing student information and improving academic processes.** By incorporating advanced management features and robust reporting capabilities, the system plays a crucial role in fostering student success and optimizing administrative efficiency in higher education settings. This integrated approach provides a seamless experience **from admission through graduation.**



## Functional Components of the System



## Student Information Database

- **Data Structure:** The system hosts a relational database designed to store extensive information about students, academic history, enrollment status, and Tuition fees.
- **Data Access:** Administrative staff have controlled access to edit, update, and maintain the integrity of the student records, ensuring data security and privacy.

## Fee Management Module

- **Payment Tracking:** The system allows finance department staff to view fee details, track payments, and access payment histories.

## Performance Calculation Engine

- **GPA Calculation:** The system employs algorithms to calculate grade point average (GPA) and final year grade by applying appropriate weightings to various assessments.

## Academic Vocabulary Control

- **Standardization Protocols:** The system includes features that allow administrators to define and update academic terms in line with university requirements. This ensures consistency in communication and documentation across students, faculty, and administrative units.

## Reporting and Analytics

- **Automated Reporting:** Comprehensive reports on student absences and displaying graphs and statistics of success and failure rates, and showing the top students, each divided according to his grade, department, type of study, and gender.

## User Experience

- **Interface Design:** The user interface is designed with ease of use in mind, providing straightforward navigation for administrative staff.
- **Help and Support:** Integrated help features by system admins offer staff guidance on navigating the system, ensuring that users can effectively utilize all functions.

# The Bologna Process in Iraq...

- ▶ **The Bologna Process is a collaborative framework aimed at harmonizing higher education systems in Europe.** It was first signed in **1999** by the education ministers of **29** European countries, and has since been joined by **49** more.
- ▶ It is a multi-purpose process that aims to develop a framework that makes higher education qualifications comparable in their certificates and information, facilitates the comparison of university degrees across the European Union, enables the adoption of similar quality standards and helps higher education in student employability and global competitiveness.

## Benefits of its adaptation in Iraq

Improving the quality of higher education in Iraq

Increasing graduate employment opportunities

Enhancing the mobility of Iraqi students and researchers

Enhancing cooperation between Iraqi and European universities



## Colleges involved:



```
graph TD; A[Colleges involved:] --> B[College of Science]; B --> C[College of Engineering]; C --> D[College of Technical Engineering]; D --> E[College of Administration and Economics];
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College of Science

College of Engineering

College of Technical Engineering

College of Administration and Economics

**The number of students covered by the Bologna system  
at Ashur University is  
4,500 students**

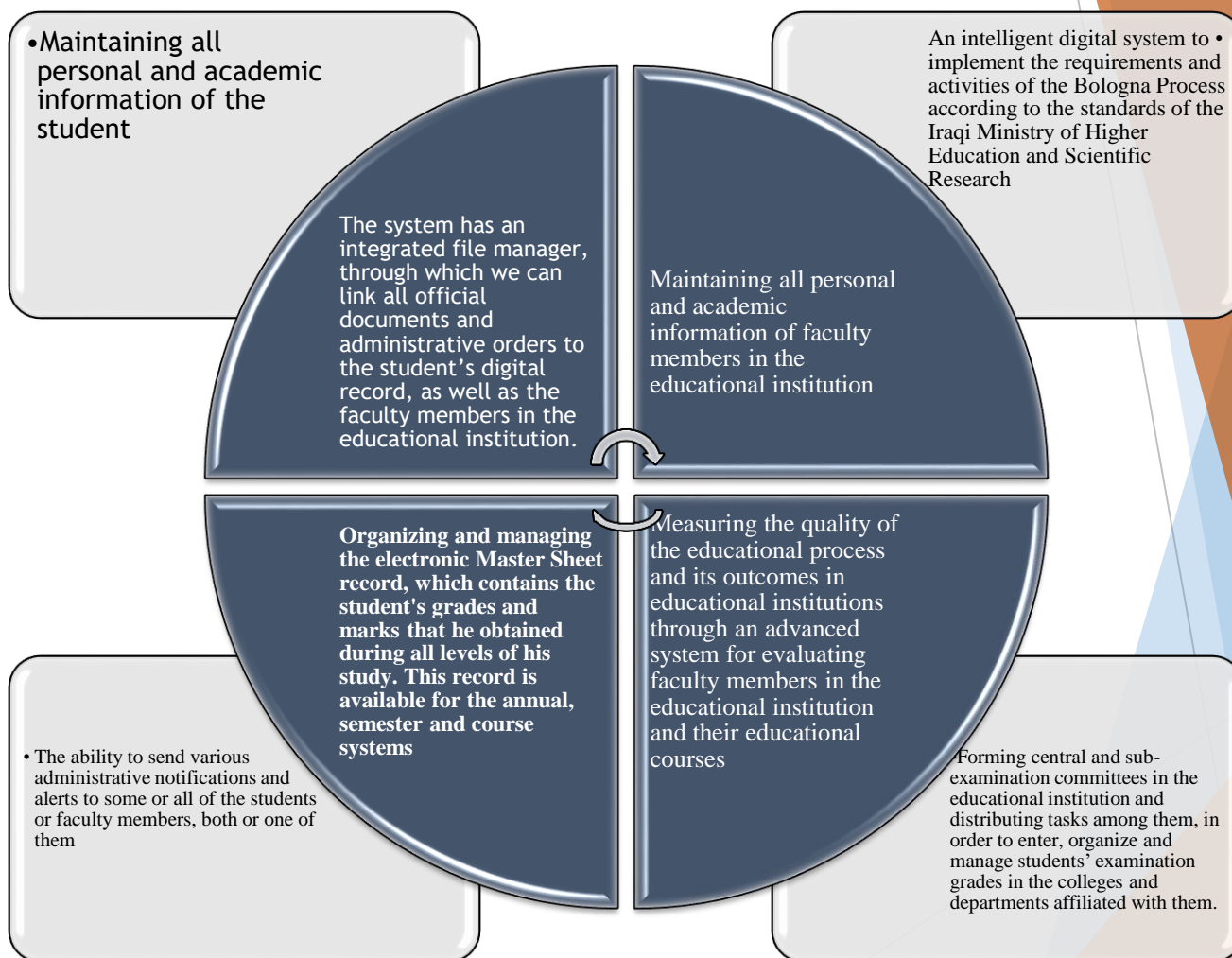
# Bologna system Objectives:

- ▶ Improving educational transparency.
- ▶ Consolidating the reputation of Iraqi universities and the educational system internationally.
- ▶ Improving the quality of education.
- ▶ Reducing the gap between the education sector and the labor market.
- ▶ Using multi-dimensional transparency tools.
- ▶ Designing new curricula that meet the needs of the labor market and enhance graduates' job opportunities.
- ▶ Making education enjoyable and practical for the student to enjoy the education and learning through teamwork.
- ▶ Learning in this system is student-centered with the feature of international cooperation and student mobility.
- ▶ Facilitating the process of student exchange between universities and countries that adopt the Bologna Process.
- ▶ The Bologna system adopts a system for reading, comparing, and harmonizing grades and creating an arrangement that makes academic grade standards and quality more comparable, in addition to their conformity with the requirements of the labor market and international universities.
- ▶ Creating a system for academic units similar to that found in the European system, which facilitates the process of transferring students between universities.

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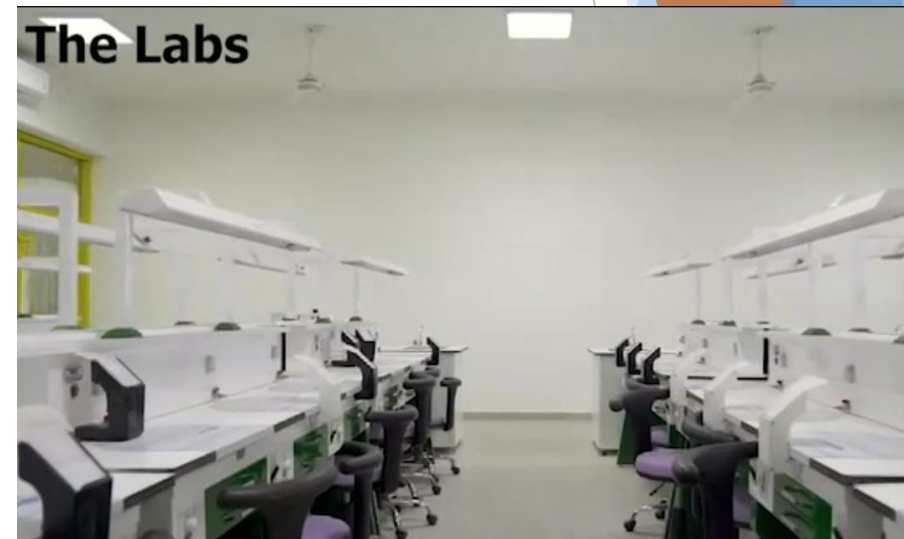
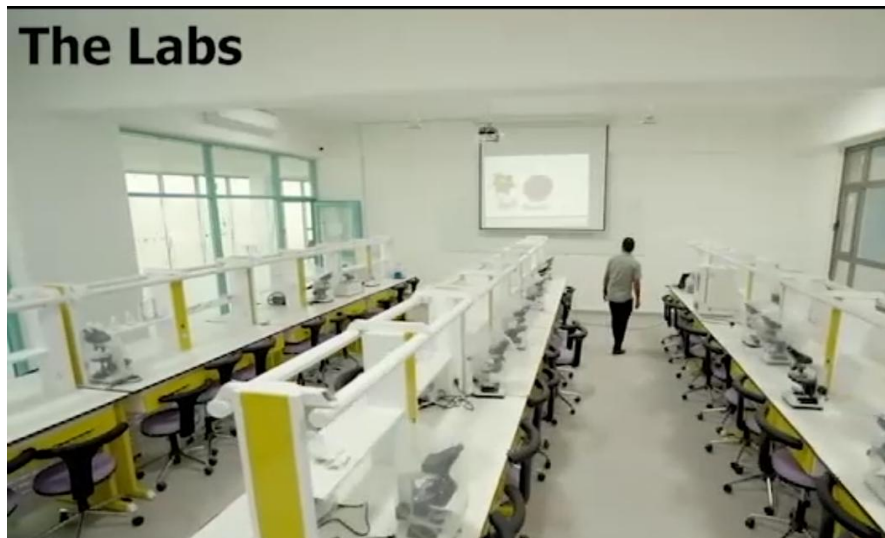
# Advantages of using the system





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