Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.

# Academic Program Specification Form For The Academic

Universitiy: College : Number Of Departn Date Of Form Com	nents In The College : pletion :	
Dean's Name Date: / / Signature	Dean's Assistant For Scientific Affairs Date: / / Signature	The College Quality Assurance And University Performance Manager Date: / / Signature
Quality Assurance And U Date: / / ignature	)niversity Performance Manager	

# TEMPLATE FOR PROGRAMME SPECIFICATION

#### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

# **PROGRAMME SPECIFICATION**

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	
7. University Department/Centre	
۳. Programme Title	
٤. Title of Final Award	
o. Modes of Attendance offered	
7. Accreditation	
V. Other external influences	
A. Date of production/revision of this specification	
9. Aims of the Programme	

V. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Cognitive goals A. A
B. The skills goals special to the programme .  B\.  B\.  B\.  B\.  B\.
Teaching and Learning Methods
Assessment methods
C. Affective and value goals  C1.  C7.  C**.  C**.  C**.
Teaching and Learning Methods
Assessment methods

	and Transfera development)	able Skills (other skill	s relevant to emplo	yability and						
Teaching and Learning Methods										
Assessn	ment Methods									
۱۱. Program	me Structure									
Level/Year	Course or Module Code	Course or Module Title	Credit	Hours						
			Practical	Theoretical						

۱۳. Personal Development Planning
۱٤. Admission criteria .
۱٥. Key sources of information about the programme

	Curriculum Skills Map																		
	please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																		
					Programme Learning Outcomes														
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)		Knowledge and understanding						Thinking Skills			General and Transferable Skills (or) Other skills relevant to employability and personal development					
				A١	A٢	A٣	A٤	B١	В۲	В۳	Bŧ	C١	C	C۳	C٤	D١	D۲	D۳	D٤

## TEMPLATE FOR COURSE SPECIFICATION

#### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### **COURSE SPECIFICATION**

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	
۲. University Department/Centre	
۳. Course title/code	
٤. Modes of Attendance offered	
°. Semester/Year	
7. Number of hours tuition (total)	
Y. Date of production/revision of this specification	
۸. Aims of the Course	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .  A\'.  A\'.  A\''.  A\''.  A\''.  A\''.  A\''.  A\''.  A\''.  A\''.
B. The skills goals special to the course.  B. B. B. B. B. The skills goals special to the course.
Teaching and Learning Methods
Assessment methods
C. Affective and value goals  C1.  C7.  C**.  C**.  C\(\frac{\xappa}{\circ}\).
Teaching and Learning Methods
Assessment methods

	D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)  D'.  D'.  D''.  D''.  D''.										
	1. Course Structure										
	Week	Hours	ILOs		/Module or opic Title	Teaching Method	Assessment Method				
_											
١	\. Infrastr	ructure									
1. Books Required reading:											
	۲. Maiı	n referenc	es (source	es)							
A- Recommended books and references (scientific journals, reports).											
	Electron	ic referen	ces, Interr	net							
	Y. The development of the curriculum plan										

